



ХӨДӨӨ АЖ АХУЙН ИХ СУРГУУЛЬ
MONGOLIAN UNIVERSITY OF LIFE SCIENCES



STUDENT DIALOGUE ON GREEN AND SUSTAINABLE DEVELOPMENT

Sweden – Mongolia

Wednesday, 20 December 2017

9:00-10.30am CET / 16.00-17.30pm UTC+8

Mongolian universities: National University of Mongolia; University of Commerce and Business; State University of Life Science

Swedish university: Lund University, International Master Programme in Environmental Studies and Sustainability Science (LUMES)

Venue: Japan Center, Ulaanbaatar and Lund University

CET	UTC+8	Agenda
9.00	16.00	<p>Introduction</p> <ul style="list-style-type: none"> Welcome (3 min.) <i>Representative, Ministry of Environment and Tourism of Mongolia</i> Introduction to Mongolian universities present at the dialogue (3 min.) <i>Alta Sodnomtseren, National Coordinator, PAGE Mongolia</i> Introduction to LUMES (3 min.) <i>Neha Satheesan, Student Ambassador, LUMES Programme</i> Tour de Table (20 min.) <i>Each student to present him or herself and state why he/she is interested in green and sustainable development (1 min. each)</i>
9.30	16.30	<p>Student dialogue</p> <p>Questions Round 1 – Student initiatives for green and sustainable development (30 min.)</p> <p>How can students promote socially and environmentally responsible behaviour in their personal lives and on the campus?</p> <p>In which green projects are you personally involved in? Who runs the programme and who finances it? What is the role of university clubs/councils?</p> <p>What challenges do you encounter when trying to get engaged and make a difference as a student?</p> <p>Questions Round 2 – Finding a job in green and sustainable development (30 min.)</p> <p>If I am business student what sustainability course would you advise me to take?</p> <p>What are you planning to do after university? What internship / employment opportunities do you see in the area of green economy / sustainability?</p>
10:30	17:30	<p>Closing remarks</p>

Moderator: Amrei Horstbrink, Specialist, Green Development and Climate Change Programme, UN Institute for Training and Research (UNITAR)

About PAGE Mongolia

Over the past 25 years, Mongolia has transformed into a vibrant democracy, with treble the level of GDP per capita and increasing school enrolments, and dramatic declines in maternal mortality and child mortality. With vast agricultural and mineral resources and an increasingly educated population, Mongolia's long-term development prospects are bright. At the same time Mongolia continues to face important environmental challenges, such as land degradation, air and water pollution and increasing carbon dioxide emissions. The economy continues to wrestle with persistent economic imbalances, suffering from a continued weakening of the commodity market and slower growth in the key export market of China. PAGE started its engagement in Mongolia in 2013, supporting the development of the National Green Development Policy (NGDP) which was approved by Parliament in 2014. Since then the country has experienced significant change. The country saw a high point in economic production with a GDP of 12.58 billion USD in 2013, contracting to 11.16 billion USD in 2016. Despite this challenging context the country's commitment to alternative economic growth based on environmental sustainability and social inclusiveness remains firm. In January 2016, the Cabinet approved an Action Plan for implementation of the National Green Development Policy and one month later the State Great Khural, the Mongolian Parliament, adopted the Sustainable Development Vision (SDV) 2030. PAGE has supported Mongolia in advancing its green development agenda with evidence-based policy appraisal using system dynamics modelling, analysis of different options for implementation of the NGDP, and support for policy development and reform in specific sectors and thematic areas, such as green construction, sustainable public procurement, green economy learning, sustainable finance, waste management and trade.

Green and Sustainable Development at Mongolian Universities

A number of initiatives exists that aim to strengthen the capacity of higher education institutions to promote green and sustainable development. PAGE supported a feasibility study for integration of green economy concepts in university programmes under the leadership of the National University of Mongolia. Following the recommendations of the study, PAGE is supporting the development of two university courses on green economic and modelling as well as sustainable finance. The Education for Sustainable Development (ESD) project works with Mongolian universities on sustainability education. In November 2016, the Ministry of Environment and Tourism (MET), jointly with PAGE and other partners organized the Green Ambassadors Initiative – Network Event. Over 90 university administrators, lecturers, representatives of student organizations, alumni associations and civil society organizations participated. The initiative demonstrated keen interest of Mongolian universities to introduce sustainability into campus management, operations, teaching and learning.

About LUMES

The LUMES programme covers a full range of topics from the natural and social sciences, relevant to the sustainability challenges around the world. Grounded in sustainability theory, the courses delve into the environmental, economic and social aspects of sustainability challenges. The programme builds on the previous knowledge, skills, and experiences of its students to foster holistic-systems thinking and create a platform that is conducive to the teaching-learning process amongst peers as well as with teachers. The ambition is to create knowledge brokers and agents of change, who are equipped with interdisciplinary and cross-cultural competencies to create change, from local to global levels.

LUMES teaches its students to apply a multitude of methods and approaches, combining critical perspectives with problem-solving skills in collaboration with society. Throughout the programme, the courses include opportunities to inculcate critical thinking and use a transdisciplinary approach to understand the different levels of complexity, alternative forms and various levels of organization. Most importantly, the LUMES programme wants students to apply a critical and open mindset to sustainability and the various solutions that are proposed in getting there, be it at the technical, social or managerial level.